

Franklinton Elementary School...Title I for 2013-2014

Title I Parent Involvement Policy

Franklinton Elementary School believes that educating our students is a collaborative effort between families, school, and the community. Our parents are our students' first teachers. Our job as educators is to provide continuous educational support that enhances our students' educational experience. Our role at F.E.S is to develop a partnership that is valued and vital in promoting success for all. Creating a strong home-to-school relationship yields increased academic achievement. Our Title I Funds will be used to provide instructional support for students, staff and parents.

Our school wide Title I program includes the following components:

- Provide remediation for those students that are at risk in reading, math and writing.
- Coordination and integration of federal, state, and local services and programs.
- Retaining and attracting highly qualified teachers.
- Increase parent involvement:
 1. Host Open House prior to the opening of school.
 2. Conduct PTA monthly meetings.
 3. Monthly School Improvement Team Meetings with parent members providing input on curriculum issues.
 4. Scheduling Parent/Teacher/ Student conferences quarterly.
 5. Provide information to parents by: memos, teacher letters, Moodle, FES web site, newsletters, The Parent/ Student Handbook, the Student Code of Conduct, PTA, parent conferences, and Phone Master.
 6. Parents have opportunities for comment through the School Improvement Team, PTA meetings, conferences, report cards, agendas and weekly homework folders.
 7. Host yearly Parent Meeting to discuss the Title I program, state assessments, local assessments, the curriculum, and the school's report card.
 8. Provide opportunities for training for parents through curriculum nights in the areas of Math, Reading, and Writing.
 9. Distribute the Home-School Compact which is an agreement between parents, students, and the school to combine efforts and take responsibility to work together to achieve the common goal of student success.
 10. Notify Parents of Adequate Yearly Progress-Based upon our End of Grade testing, all parents will be notified of our school's adequate yearly progress (AYP) status.
- Implementation of county initiatives: Envision Math and Reading Street (both by Pearson)
- Utilize Interactive Classrooms, Leveled Books, Classroom materials, AR/Renaissance
- Implement strategies from Professional Learning Groups to increase student academic success in the classroom.